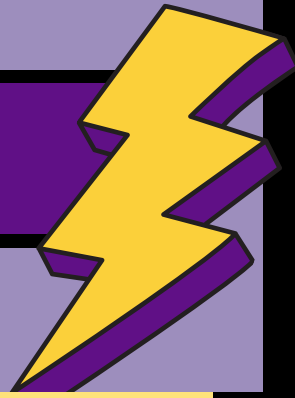




THE VOICE OF ZEUS NEWSLETTER

SEPT. 2024



7th-grade ALE

Ecos del Desierto invited students to explore the narrative structure of Miguel, the protagonist striving for a better standard of living. This reading guided students through an in-depth analysis of narrative elements, including the identification, and examination of central ideas, the interaction between these elements, and the exploration of various points of view. Through academic discussions, they further developed their narrative writing skills.

In the next quarter, students will shift their focus to the elements of expository texts, engage in analytical reading, and conduct short research projects.



8th-grade ALE

Students were reading the book Ciudad Equis. This reading led them to know the adventures of Fernando, a young writer, and his cat called Dog. In this book, the students reinforced their knowledge of different language development skills that focused on reading and writing narrative texts, as well as language development and orality.

They are currently designing comics to demonstrate their understanding of narrative elements. In this project, they focus on identifying and analyzing central ideas within the stories, examining how narrative elements interact, exploring different points of view, and engaging in academic discussions about narrative themes and writing techniques.

In the next quarter, they will pay special attention to the analysis of text structure and the analysis of how two texts present contradictory information on the same topic.

ALE

7TH GRADE HONORS ENGLISH

Students are reading the novel, *A Long Walk to Water*, a story told from two characters' points-of-view from Sudan. Along with the enjoyment of this story, we are using it to practice skills such as vocabulary and selected response strategies, inferences, point of view development and character analysis. Coming next quarter, we will focus on writing skills using the book and related readings.

8TH GRADE HONORS ENGLISH

8th graders are reading a fantasy fiction novel, *The Summer Of the Mariposas*. This story is rich in imagery and figurative language. Students are asked to track and analyze characters' ethical behaviors during the story, make inferences with evidentiary support, and focus on writing constructed responses with strong elaboration. Up next, using the same novel, students will create a new scene using narrative writing skills while keeping the same style and tone as the author



ENGLISH

Science class is off to a great start!!!! **7th graders** started off the year with an Engineering project. They built a tower out of paper and the tower had to hold a can of peas at the highest point. This project was quite challenging but very rewarding for students because they were able to work in teams and collaborate on different designs. Students are presently learning about the structure of matter and its properties.

8th graders also started with an engineering project. Their challenge was to make a paper ball run and have the ball move as slow as possible down a ramp with different obstacle courses. Students were thoroughly engaged and they came up with some very intricate designs. They are currently studying energy. They will be building a roller coaster out of foam with loops, twists and turns in order to study how potential energy is an extremely important part of roller coaster designs.

U.S. History

We just completed our first unit on the initial exploration of the Americas by the major European powers of the 16th and 17th centuries. This helped set the stage for how America was born through the colonization of the British, and its eventual evolution into a free society. We will be focusing on the individual characteristics of each colonial region, that will help students understand the contributions of Americans to what later is the American Revolution.

Social Studies

We have been learning about the many characteristics of geography that are applied in all areas of social studies. We have been focusing on the five themes of geography. Students have been making connections to their lives and comparing them to children of the same age from various parts of the world. During the second quarter we will be integrating a study on culture into geography.

We've had a terrific start to the year. I want to remind students to keep up with all of the classwork and homework in order to succeed in Math class. All assignments are entered in my Daily Agendas in Canvas. Extra resources are also available in Canvas in modules. All grades are updated in Infinite Campus. Individual course information is provided below.

7th Grade Accelerated Math

We've completed with Rational Numbers and are in the midst of Exponents and Scientific Notation. We will be finishing off the standard with Real Numbers.

Algebra 1

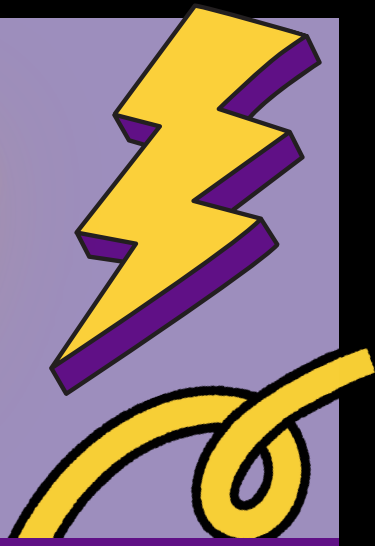
We are working on the Foundations of Algebra standard. We finished with the Solving and Applying Linear Equations and Inequalities and working on Absolute Value Equations and Inequalities. Our next standard will be Functions.

Honors Geometry

We've just finished Coordinate Plane and Transformations. We are starting Intersecting Lines and proof writing.

ZEUS SPIRIT

Let's Hear it!

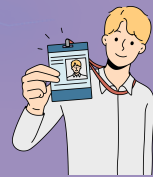


We continue to BRING THE THUNDER! We came together to use this theme as we "Zeus-ified" our hallway. We took ownership of our own personal "Thunder" by presenting our strengths and how we will exemplify them this year. We worked together to contemplate how our team makes Tefft a better place to be and created posters to represent this idea.

We have not **yet** won a Tefft pride Friday by wearing Tefft or Zeus shirts on Fridays, but hopefully that will happen soon. October has a few team challenges coming up:



1. **The I.D. challenge**- bring and wear your ID everyday
2. **Student-Led Conference attendance**- the team with the highest attendance wins
3. **Parent- Teacher Organization sign up**- Join the PTO to be a part of making Tefft a great place to be and help Zeus win the challenge!



TEAM
PTO



HOUSE OF ZEUS

PHOTO GALLERY



SEPT./OCT. 2024

